



THE BRIDGE SCHOOL

## Student Attention Patterns Across the Day

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

When considering this student's attention profile, please identify best times of the day for instruction (able to focus, sustain, parcel, divide attention) or worst (more distracted, disconnected) or just OK (in between)? Use schedule to note observations.

Time (approximate)	Curricular Activity	Is time best, worst, ok? Observations/comments:
8:00-9:00		
9:00-10:00		
10:00- 11:00		
11:00-12:00		
12:00-1:00		
1:00-2:00		
2:00-3:00		

Please identify partners, activities, materials, routines, and environments/locations that support this student's best levels of attention in instructional activities?

Partners	
Activities	
Materials	
Routines	
Environments & locations	